

# CARTER CORPS NEWS

A Newsletter for Students, Parents, and Community Members Who Support Carter High School

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CHS Media & Public Relations

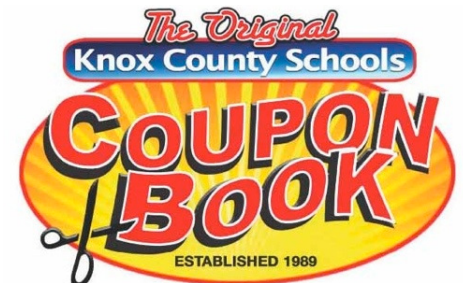
Oct. 3, 2019

## CHS Coupon Books Drive Comes to a Close

Carter High School has been selling coupon books to raise money, starting September 13th through September 30th. The coupon book sales will be beneficial for Carter High School, provided that students were motivated to sell these books. The money that is raised will be deposited to replace old technology. In order for this to have been successful, a good number of students need to have been involved. To put the situation into perspective, one Mac computer costs \$1200. For every book sold, Carter High School will get to keep eight dollars. If each student at Carter sold at least three books at \$10 a piece, the school is estimated to raise \$20,952. Mr. O'Malley says "I mentioned the coupon book selling to my HIVE,

but I am not sure how many seemed to be interested." There were many incentives to convince the students to sell the books. If a student sold two books, he or she would have received a universal homework pass. If a student sold five books, that student would have received a free entrance to one of our home football games. If a student sold ten books, they would be presented with a "Get Out of Silent Lunch" free card. If a student sold 15 or more books, the reward would have been a universal sports pass that allowed them to enter any home sporting events for free. The HIVE with the most sells will win a free pizza party for lunch one day. For each grade level the HIVE with the most sells will win a donut breakfast. Alexis Talley says, "The incentives are

not necessarily something that made me want to get involved in selling the coupon books. Maybe I would have been more motivated to sell them if the prize became more valuable with the number of books sold." Overall selling the books would be a great way to update Carter High School. At the time of the writing of this article, there was no information available regarding the outcome of the fundraiser.



## A Look at Miss Davenport, Carter High School's Librarian

Miss Davenport has been Carter High School's librarian for 11 years. Her job is essential for both teachers and students and it goes further than just organizing



books and sitting down behind the library desk. She helps to make photocopies and print essays, she is in charge of the computers that the students use, helps everybody find the book they need, helps when students are not able to log into computers, and does a long list of other things. When asked if she feels appreciated, she said, "I feel like I am more appreciated than more of my colleagues in other high schools and that is great." After that, she laughed and added, "However, I believe that my job consists of doing things under the radar, making it look easy and chill" In addition to all the work she does, she is also in charge of a class where she has library aides or "my beautiful library aides" as she calls them. Students in this class will help Miss Davenport run different errands like laminate papers,

take the Chromebooks to the different classes and check out and in books. During this class, she always makes sure to be in touch with her students by making little conversations or making sure everything is okay in their lives. She is full of knowledge, from general culture to the most random thing you can imagine. "I am a curious person and I like to read" she admits, "whenever I don't know something I like to read about it and teach myself new things." McKenzie Fisher, a junior library aide in her first period, shared one of her favorite memories with Miss Davenport while laughing. "One day, during class, Miss Davenport taught us about train sounds and the meaning behind them. She even printed a paper that explained all the different sounds and explained them to us"

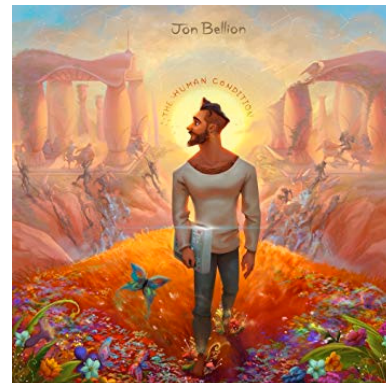
Educating, Motivating, and Producing Responsible Citizens of Tomorrow

## Music Review: *The Human Condition* by Jon Bellion Is a Beautiful Interpretation of What It Means to be Human

Jon Bellion's album *The Human Condition* is a beautiful interpretation of what it means to be human. This album was released on June 10th in 2016, consisting of a combination of fourteen hip-hop/rap songs. It is his fourth studio album he's released since he started music, and I really like this album. When it first came out it was one of my favorite things to listen to, and I still listen to a few songs frequently. Jon has been making music since 2011. He has helped write songs for Eminem, Jason Derulo, and MAX and has been featured on songs with Logic, Zedd, B.o.B, and a few others. Jon's most popular song, "All Time Low" - which peaked at #16 on Billboard charts - is included on *The Human Condition*. One thing that is cool about his music is that a lot of his sounds and music are actually his own vocal tracks. He literally sings to the sound of his voice, which is why his sound/style

is so unique. This album includes "He is the Same," "80's films," "All Time Low," "New York Soul (Part ii)," "Fashion," "Maybe IDK," "Overwhelming," "Weight of the World," "The Good in Me," "Morning in America," "iRobot," "Guillotine," and "Hand of God." Each song, in its own way, shows what it is to be human - family, self-assurance, love, break-ups, uncertainty and faith. The album is unique and Jon really stepped up his game on this one. Five out of fourteen of the songs are explicit, mainly for foul language. Some may not like the album considering foul language, and that his music is an acquired taste because of the sound. However, I really love *The Human Condition*. The beats, vocals, and the lyrics are all amazing and totally worth a listen. Its available on most platforms/apps, and if it's not on your favorite, it's on YouTube.

Review by Alex Britton



## Opinion: Bring Back Drivers Ed

Op-Ed by Baylee Lewis

Driver's ed is an elective course that Carter High School, along with many other schools in the state that was offered, but no longer is allowing students the option to learn to drive at school. The course offered information on road rules, alcohol use while driving, road safety tips, and at some schools a chance to get behind the wheel. However, the past decade or so, many schools have dropped the class. This was due to a variety of reasons: some due to funding, lack of students interested, not enough of the qualifications. Along with this though, the interest teens have in getting their licenses and driving themselves has decreased. I believe that this course should be brought back and encouraged students to take their sophomore year. For a lot of

teenagers, they don't have reliable and safe ways to learn to drive at home. They might not have a car they can learn in, or their parents/guardians might not have time to fully teach them. A lot of teenagers don't know how to safely and legally be out on the roads and drivers ed would offer them that chance. I think funding and investing into bringing the course back to Carter High School and many other Tennessee schools would benefit teens and parents both.

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